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## **UNESCO Office for the Caribbean**

Cluster Office for Anguilla, Antigua and Barbuda, Aruba, The Bahamas, Barbados, Belize, British Virgin Islands, Cayman Islands, Curaçao, Dominica, Grenada, Guyana, Jamaica, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Sint Maarten, Montserrat, Suriname, Trinidad and Tobago

# An A.I. Policy Roadmap for the Caribbean







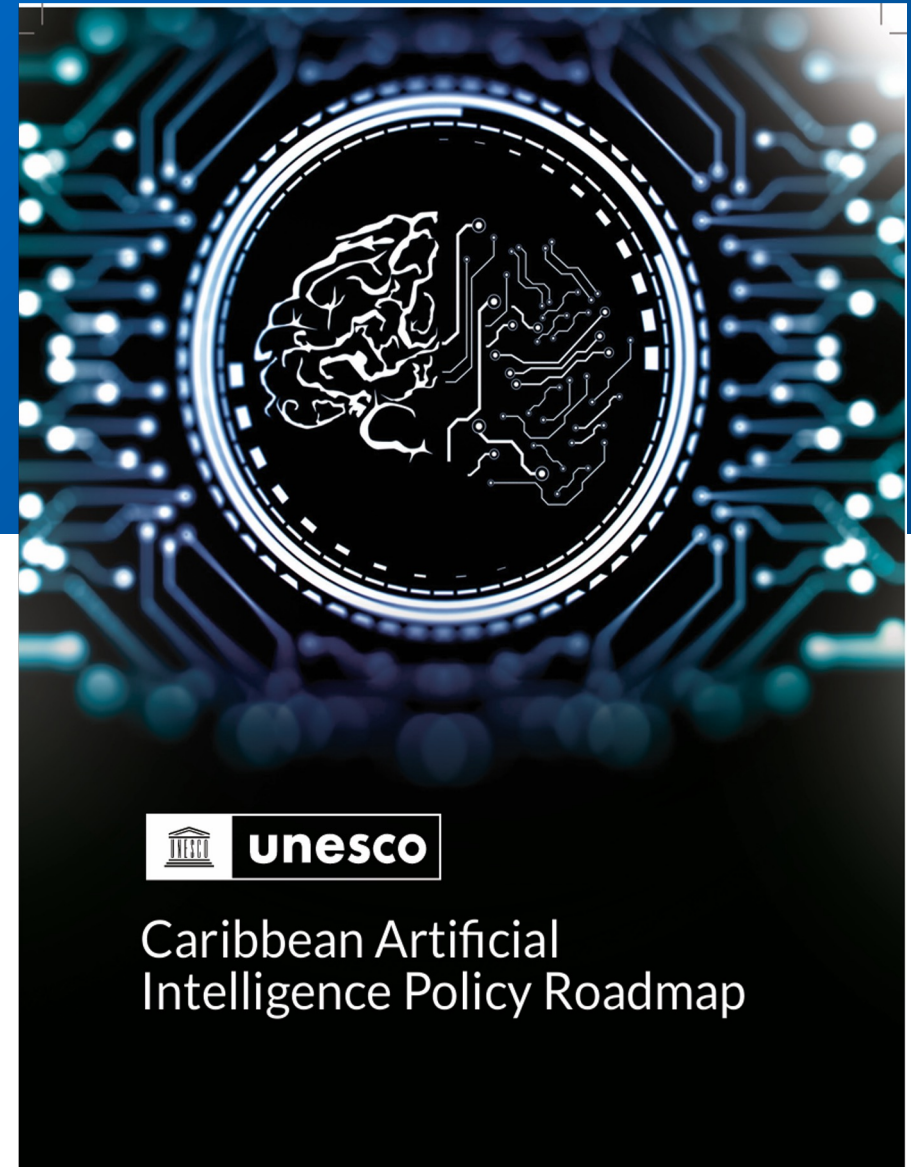
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**Erica Simmons**  
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Information  
UNESCO Office for the  
Caribbean

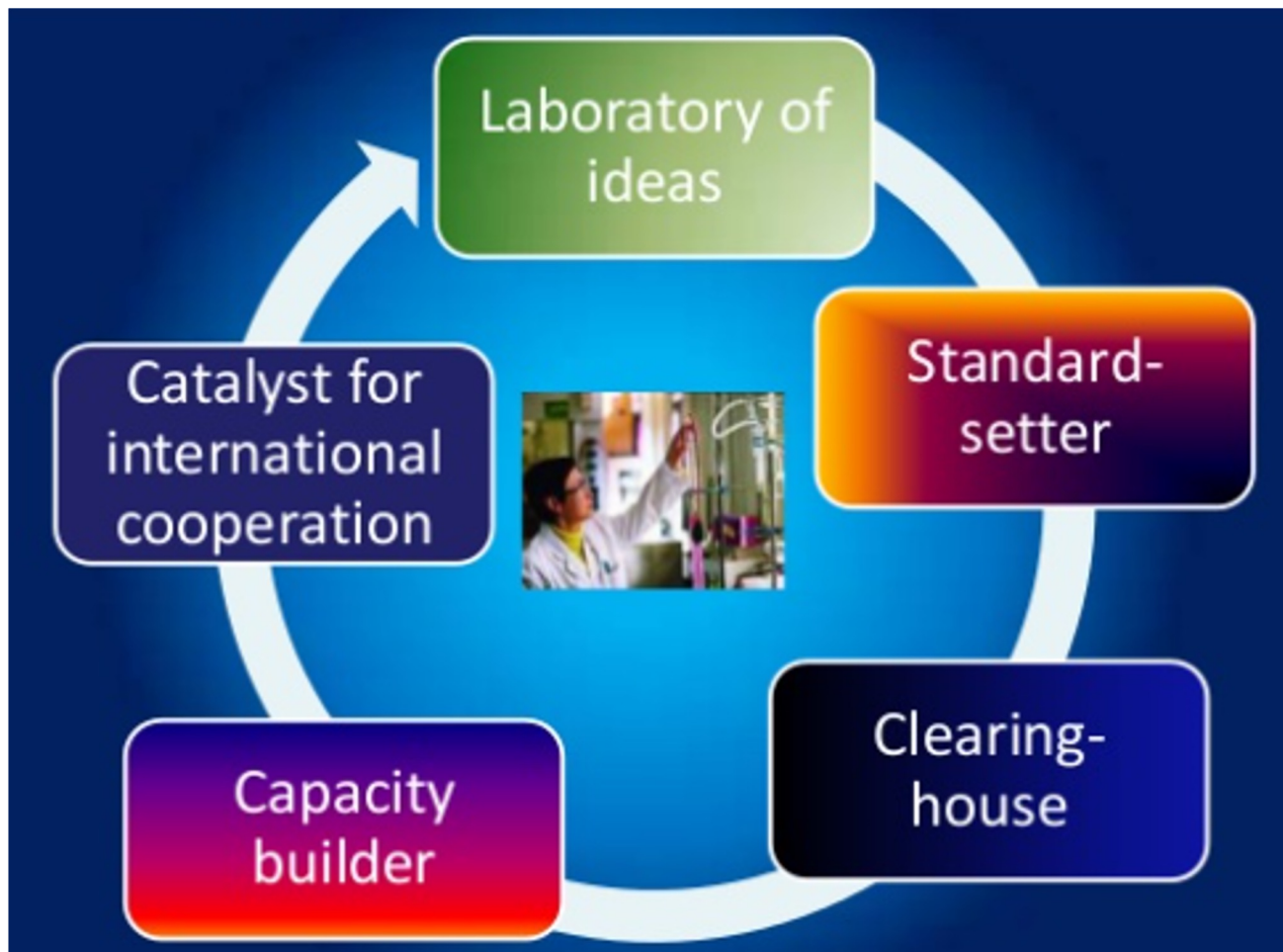


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Caribbean Artificial  
Intelligence Policy Roadmap



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# Recommendation on the Ethics of Artificial Intelligence





**Standard Setting Instruments**

**Capacity Building**

**Seminars, Conferences and Consultations to Share Experiences**

**Research, Publications and Policy Resources**



## GOALS

- **Raise awareness of Artificial Intelligence and its relevance, potential and challenges for the Caribbean**
- **Identify priorities and support the development of strategies for collaboration**
- **Leverage AI and digital transformation for the region's sustainable, social, economic and environmental development**





# Some UNESCO AI initiatives for the Caribbean

- Survey - Needs Assessment for Artificial Intelligence, Digital transformation and Open Data for Small Island Developing States
- Survey -The animation and videogame industries: Collaboration, monetization and sustainable business opportunities
- Knowledge Series on Frontier Technologies for Social Inclusion in Caribbean SIDS
- Connecting Caribbean: Broadcasting diversity, streaming integration – use of AI, blockchain and other technologies in the Orange Economy
- Artificial Intelligence: A threat to journalism?
- Reimagine the world with Artificial Intelligence: Virtual link up for Caribbean youth

## Supporting national and regional actions

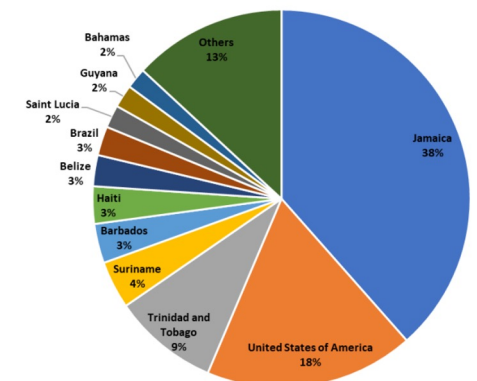
- ***CARICOM Digital Skills Taskforce***
- ***National Digital Transformation Framework for Antigua & Barbuda***



Many young people **interested in technology** are only exposed to it in a limited form, such as **web development and networking**.

**Deondre Mayers and Dominic Olukoga**  
Students, The University of the West Indies,  
Five Islands Campus, Antigua.

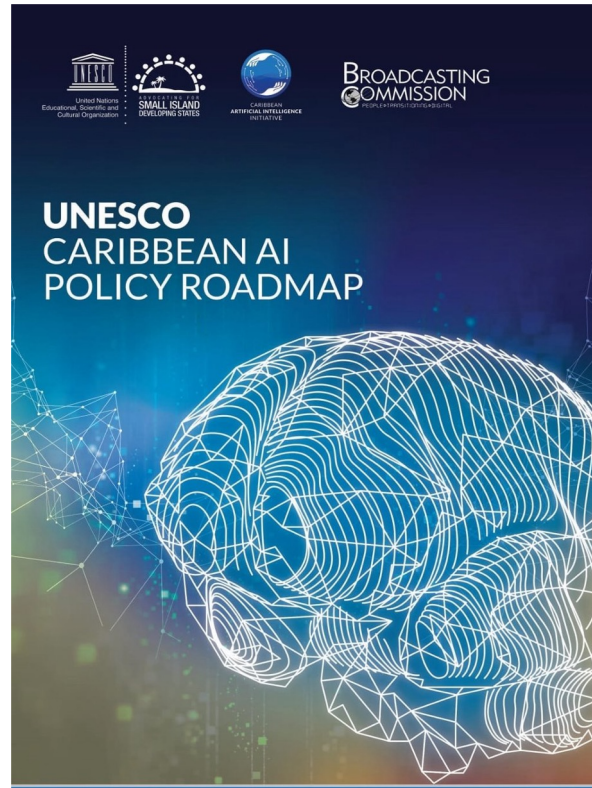
### FRONTIER TECHNOLOGIES FOR SOCIAL INCLUSION IN CARIBBEAN SIDS





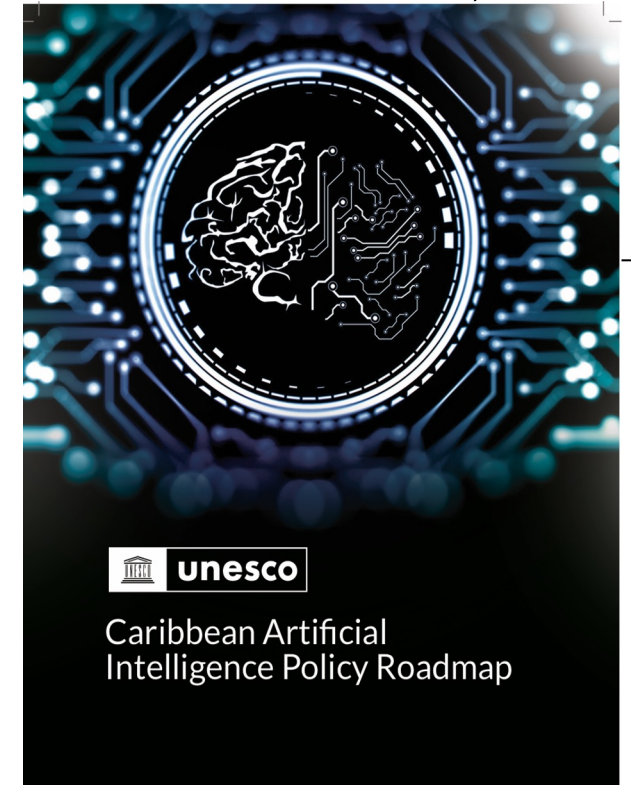
## Erica Simmons

- 25 Years in Software (Oracle, JD, Siemens, ServiceNow)
- Researcher & Expert on Future of Work, AI in the Caribbean
- Member UNESCO Information For All Programme (IFAP) Working Group on Information Accessibility (WGIA)
- Member, UNESCO Expert Group on Implementation of the Recommendation on the Ethics of AI
- Member, AI Ethics Experts Without Borders (AIEB)
- 2020-2022 Chair, Institute of Electrical and Electronics Engineers (IEEE) Jamaica



Research began in 2020 for the Caribbean AI Initiative, Broadcasting Commission of Jamaica and UNESCO Cluster Office for the Caribbean

UNESCO Caribbean AI Policy Roadmap  
(E. Simmons | A. Davis)  
September 2021



Updating the Roadmap in 2024

UNESCO Caribbean AI Policy Roadmap 2024  
(E. Simmons | A. Davis)

# Background & Methodology



# What is Artificial Intelligence?

Artificial Intelligence (AI) is a branch of computer science that aims to create systems capable of **performing tasks** that would normally **require human intelligence**. These tasks include learning from experience, understanding natural language, recognizing patterns, solving problems, and making decisions.

AI operates using algorithms and uses data to learn and improve

AI can aid in solving complex problems and provide valuable insights



# Global AI Opportunity



**2023 - Global AI Market size - \$515B USD**

**By 2023 - Global AI Market Size - \$2.7T USD**

**20% - 40% Growth Rates**

**Accelerate the Adoption of AI to Help Create  
Limitless Opportunities for Caribbean People**



# UNESCO Caribbean AI Policy Roadmap 2024 Survey Summary



The survey respondents highlighted the need for increased efforts to promote AI adoption regionally as –

- 91% were unfamiliar with any existing regional AI-related regulations or policies
- 98% believe that there is a need for increased education and awareness among citizens in the Caribbean about AI and its implications
- 79% believe AI has the potential to bring significant opportunities to the Caribbean
- 68% think the Caribbean region DOES NOT have sufficient legal frameworks in place to govern the use of AI
- 67% are aware of the potential risks associated with the use of AI



# UNESCO CARIBBEAN AI POLICY ROADMAP 2024 SUMMARY



Caribbean Artificial  
Intelligence Policy Roadmap



# Policy Roadmap Pillars

1. Culture & Creativity
2. Governance & Transformation
3. Upskilling & Education
4. Resiliency & Sustainability





PILLAR 1

# Culture & Creativity

**SAFEGUARDING  
THE CARIBBEAN IDENTITY**



UNESCO CARIBBEAN AI POLICY ROADMAP





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**PILLAR 2**

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# Governance & Transformation





PILLAR 3

# Upskilling & Education





A photograph of three professionals, two women and one man, wearing white hard hats and yellow safety glasses. They are dressed in white shirts and are looking down at a large set of blueprints they are holding together. The background consists of a grid of solar panels under a bright sky. The image has a semi-transparent dark blue overlay on the right side where the text is located.

**PILLAR 4**

# Resiliency & Sustainability



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UNESCO CARIBBEAN AI POLICY ROADMAP 2024

# AREAS OF STARTING FOCUS

## **Assess Current AI Landscapes**

Conduct UNESCO Readiness Assessment Methodology

Establish Caribbean AI Strategy

Develop Ethical and Regulatory Frameworks

Enhance Data Strategies Governance and Privacy Protection

Promote AI Research, Innovation and Centres of Excellence

Start AI Literacy Campaigns, Education and Skill Development



# Ways to get involved



Townhall Meetings - September

- Government
- Industry
- Civil Society
- Youth



UNESCO Caribbean AI  
Roadmap LAUNCH

International Day for Universal  
Access to Information

September 28, 2024

**Join our Mailing List:**

**EMAIL: [AIROADMAP@unesco.org](mailto:AIROADMAP@unesco.org)**



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# Take the Survey

Share Your Feedback!



**POLICY FRAMEWORKS AND GUIDELINES**

**Recommendation on the Ethics of Artificial Intelligence**



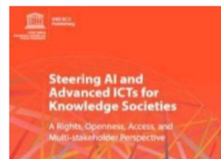
[bit.ly/3Z4noOs](https://bit.ly/3Z4noOs)

**Artificial Intelligence and Digital Transformation Competencies for Civil Servants**



[bit.ly/3Z4noOs](https://bit.ly/3Z4noOs)

**Steering AI and advanced ICTs for knowledge societies: a Rights, Openness, Access, and Multi-stakeholder Perspective**



[bit.ly/3Z4noOs](https://bit.ly/3Z4noOs)

**Reporting on artificial intelligence: a handbook for journalism educators**



[bit.ly/3CvRbH5](https://bit.ly/3CvRbH5)

**Multistakeholder AI development: 10 building blocks for inclusive policy design**



[bit.ly/3Z8tMnU](https://bit.ly/3Z8tMnU)

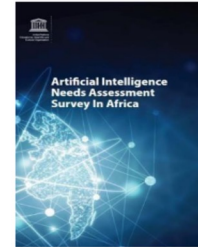
**Missing links in AI governance**



[bit.ly/3z08HBw](https://bit.ly/3z08HBw)

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**CAPACITY BUILDING PROGS AND TOOLS**

**Artificial Intelligence needs assessment survey in Africa**



[bit.ly/3LHKGXe](https://bit.ly/3LHKGXe)

**Artificial Intelligence and the Rule of Law MOOC**



[bit.ly/40mliKK](https://bit.ly/40mliKK)

**Defending Human Rights in the Age of Artificial Intelligence**



[bit.ly/3lk5MjD](https://bit.ly/3lk5MjD)

**Destination AI: Introduction to Artificial Intelligence**



[bit.ly/3miroNt](https://bit.ly/3miroNt)

**Global Toolkit on AI and the Rule of Law for the Judiciary**



[bit.ly/3RaHUfy](https://bit.ly/3RaHUfy)

**UNESCO's Webinar Series on Artificial Intelligence and the Rule of Law (2023)**



[bit.ly/47kD0To](https://bit.ly/47kD0To)

**MOOC on Freedom of Expression, Artificial Intelligence & Elections**



[bit.ly/3yRPGEu](https://bit.ly/3yRPGEu)

# UNESCO Resources





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**Thank you for your**  
attention

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